

Solve Inequities by Multiplication or Division

Objective: solve inequalities by using the Multiplication
or Division properties of inequality

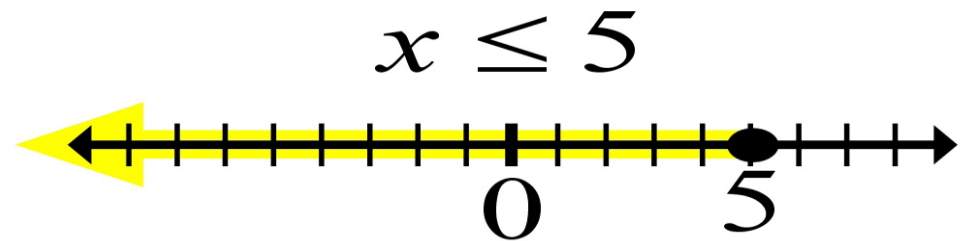
Review vocabulary

- Inequality

- An open sentence that uses $>$, $<$, \geq , \leq or \neq to compare two quantities.

- Graph (Number Line)

- The Process of placing a point on the number line or a coordinate plane at its proper location

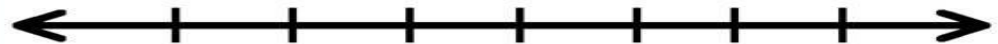


Review

Symbol	Words	Open or closed dot on number line?
$>$	Greater than	Open dot
	Greater than or equal to	
	Less than	
\leq		

Review: Solve Inequality by Addition or subtracting by graphing the solution

$$h - 16 \leq -24$$



Quiz

MATH may not teach us
how to **ADD** love
or **SUBTRACT** hate
but it gives us hope
that **EVERY PROBLEM**
has a **SOLUTION**.



Introduction

- If you were solving the equation $8x = 40$, what would be the first step to solve the equation?

- Based on this, what is the first step to solve the inequality?

Multiplication and Division Properties of Inequality, Positive Number

Words

The **Multiplication Property of Inequality** and the **Division Property of Inequality** state that an inequality remains true when you multiply or divide each side of an inequality by a positive number.

Symbols

For all numbers a , b , and c , where $c > 0$,

1. if $a > b$, then $ac > bc$ and $\frac{a}{c} > \frac{b}{c}$.
2. if $a < b$, then $ac < bc$ and $\frac{a}{c} < \frac{b}{c}$.

These properties are also true for $a \geq b$ and $a \leq b$.



Examples

1. Solve $8x \leq 40$.

$$8x \leq 40$$

Write the inequality.

$$\frac{8x}{8} \leq \frac{40}{8}$$

Divide each side by 8.

$$x \leq 5$$

Simplify.

The solution is $x \leq 5$. You can check this solution by substituting 5 or a number less than 5 into the inequality.

2. Solve $\frac{d}{2} > 7$.

$$\frac{d}{2} > 7$$

Write the inequality.

$$2\left(\frac{d}{2}\right) > 2(7)$$

Multiply each side by 2.

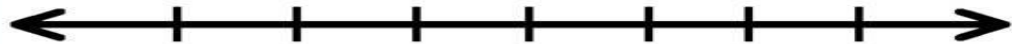
$$d > 14$$

Simplify.

The solution is $d > 14$. You can check this solution by substituting a number greater than 14 into the inequality.

Solve inequalities and graph the solution

a. $4x < 40$



b. $6 \geq \frac{x}{7}$



Multiplication and Division Properties of Inequality, Negative Number

Words When you multiply or divide each side of an inequality by a negative number, the inequality symbol must be reversed for the inequality to remain true.

Symbols For all numbers a , b , and c , where $c < 0$,

1. if $a > b$, then $ac < bc$ and $\frac{a}{c} < \frac{b}{c}$.
2. if $a < b$, then $ac > bc$ and $\frac{a}{c} > \frac{b}{c}$.

Examples

$$\begin{array}{l} 7 > 1 \\ -2(7) < -2(1) \\ -14 < -2 \end{array} \quad \text{Reverse the symbols.} \quad \begin{array}{l} -4 < 16 \\ -4 > \frac{16}{-4} \\ 1 > -4 \end{array}$$

These properties are also true for $a \geq b$ and $a \leq b$.



Examples

3. Solve $-2g < 10$. Graph the solution set on a number line.

$$-2g < 10$$

Write the inequality.

$$\frac{-2g}{-2} > \frac{10}{-2}$$

Divide each side by -2 and reverse the symbol.

$$g > -5$$

Simplify.



4. Solve $\frac{x}{-3} \leq 4$. Graph the solution set on a number line.

$$\frac{x}{-3} \leq 4$$

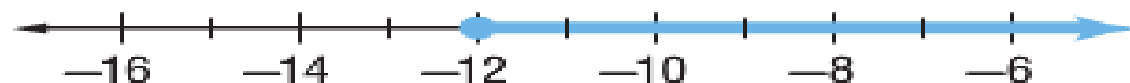
Write the inequality.

$$-3\left(\frac{x}{-3}\right) \geq -3(4)$$

Multiply each side by -3 and reverse the symbol.

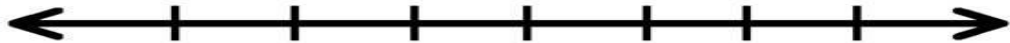
$$x \geq -12$$

Simplify.

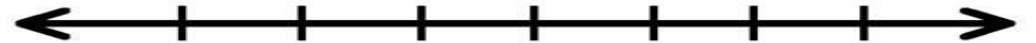


Solve inequalities and graph the solution

c. $\frac{K}{-2} < 9$

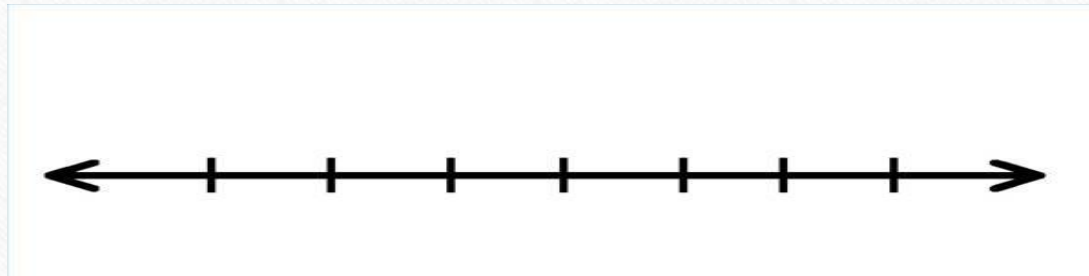


d. $-3n \leq -2$



Solve inequalities and graph the solution

$$f. \frac{t}{-4} < -11$$



Fun Run activity

- **Instruction:**
 - Be faster than other groups to bring the equations.
 - You can only bring one equation at a time.
 - Solve each question as a group.
 - You will earn 200 if you answer as many question as you can.
 - You will get 100 for neatness (good handwriting)
 - Solve each inequality.
 - Good Luck!



Run on activity

1. $6y < 18$ _____



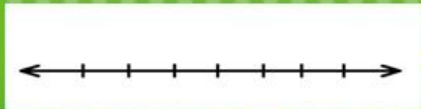
2. $-3s \geq 33$ _____



3. $60 \leq \frac{m}{3}$ _____

Number Line

$$6y < 18$$



1

$$60 = \frac{m}{3}$$



3

Run on activity

4. $\frac{t}{-2} < 6$ _____



5. $\frac{m}{-14} \leq -4$ _____



6. $-56 \leq -8x$ _____

Run on activity

7. $12n \leq 54$ _____

8. $\frac{h}{9} > \frac{1}{4}$ _____

9. $\frac{w}{-5} \geq 9$ _____



Question of the Day





Standardized Test Practice

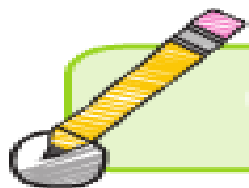
20. Which inequality represents *twice a number is less than ten*?

(A) $(5 + 2)n < 0$

(B) $10n < -5$

(C) $10 < 2n$

(D) $2n < 10$



Standardized Test Practice

34. Which sentence represents the inequality shown below?

$$\frac{x}{5} \leq 8$$

- (A) The difference of a number and 5 is at most 8.
- (B) The quotient of a number and 5 is at most 8.
- (C) The quotient of a number and 5 is 8.
- (D) The quotient of a number and 5 is at least 8.

Homework (solve it by your self)

- Each one in the group will get 25 points if you:

- solve all the problems
- Good handwriting













$$6 \times 25 = ?$$

- Total?

NAME _____ DATE _____

Lesson 7 Extra Practice
Solve Inequalities by Multiplication or Division

Solve each inequality. Graph the solution set on a number line.

1. $5p \geq 25$	2. $4x < 12$
	
3. $15 \leq 3m$	4. $\frac{4}{5} > 15$
	
5. $8 < \frac{r}{7}$	6. $9g < 27$
	
7. $4p \geq 24$	8. $-4 > \frac{-k}{3}$
	
9. $\frac{-z}{5} > 2$	10. $-3x \leq 9$
	
11. $-5x > -35$	12. $\frac{a}{-6} < 1$
	

Course 2 - Chapter 6. Equations and Inequalities