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| **Name:**  Aaesha Bani Shemaili | | **Grade Level:**  7th section 1 | **CCSS Math Domains:**  7.EE.4 – 7.EE.4a |
| **Week 1 – Unit 3:** Expressions and Equations **– Chapter 6 :** Equations and Inequalities | | | |
| **Sun** |  | | |
| **Monday**  **From** **1:23** **to** **2:11**  **Seventh period** | **Solve Two Step Equation 1**  - Introduction of myself and my role (Eyes up + Count down from 5 to 0)  - Ss as individual will solve problems of the previouse number related to their table number. (Slide 1)  - Quiz of the previous lesson  - Introduce the vocab in the board and ss will defined it based on their knowledge (Quantities + Equation). (Slide 2)  - Display the objective of the lesson and ss will discuss within their group what we will learn about. (Slide 3).  - Ss will give teacher two step equation and T will explain how to solve it (based on their knowledge of solving one-step equation and ss will tell teacher how to solve it). (Slide 4)  - Independent practice: Ss will questions by themselves according to their table number A & E for 1,2,3 ss B & F for 4,5,6 ss. (Slide 9&10)  - Question C ss will solve it as a group. (Slide 9) | | |
| **Tue**  **From** **10:43** **to** **12:23**  **Fourth and Fifth period** | **Solve Two Step Equation 2**  - Review what two-step equation means as a whole class. (Slide 2)  - Alter the misconception of divide because they use divide as subtract symbol which is wrong (÷ divide – subtract) so ss will tell the teacher what each slide symbol means. (Slide 3)  - Review opposite operation as a whole class (+ - / x ÷). (Slide 4)  - Present helpful hint of how to solve two step equation and one student of each table will read one point. (Slide 5&6)  - Solving one example as a whole class. (Slide 7)  - Ss as group of six ss will solve an equation using A3 papers. (Slide 8)  - SS will solve equation by them self in A4 papers. (Slide 9)  - Break for 5 minutes (drink water – bathroom)  - Each group have one equation problem solving activity ss have to design a poster of it and answer the question. (From Slide 11 to Slide 15)  - Homework: Miss Aaesha will handout the homework of this lesson.  Note: Activity one which is online game ss can play it if they have finished | | |
| **Wed**  **From** **9:35** **to** **10:23**  **Third period** | **Solve More Two-Step equation**  - Ss will solve two-step equation as whole class in the board (+4=9 ). (Slide 2)  - Quiz of previous lesson (5 to 7 minutes). (Slide 3)  - T will present helpful hints for solving any two step equations. (Slide 4)  - Ss will solve 5x + 5 = 19 by them self. (Slide 5)  - T & ss will solve 2 ( x + 4)=20 as a whole class. (Slide 5)  - Ss will compare between both equations in term of steps. (Slide 5)  - Ss will solve Rational Coefficients equations by them self in their tablet. (Slide 6)  - Ss will play Run on game as a group (T will present the instruction & ss need A3 paper and colorful pen to solve). (Slide 7)  - Ss will answer question of the day in TV display  Note: rewards money for each correct answer. | | |